f) Notice this student realizes that six trapezoids are the same as three pairs of trapezoids, with each pair representing one whole. They use multiplication to obtain the correct answer of three wholes.

2 trapezoids x 3 = 3 wholes

e) Notice this student intuitively adds $\frac{1}{3} + \frac{1}{3}$ correctly to obtain $\frac{2}{3}$.

c) This student determines that two red trapezoids make a hexagon. The student has shown two trapezoids (each worth one and one-half) are multiplied by three to arrive at three hexagons for a total value of nine.

“6 trapezoids = 9”